



Steven Moncrieff <steven.moncrieff@cqumail.com>

Fwd: Lesson Feedback - Tuesday Week 1

1 message

Steve Moncrieff <steven.moncrieff@gmail.com>
To: steven.moncrieff@cqumail.com

9 October 2024 at 16:33

Cheers
Steve

----- Forwarded message -----

From: LANGHAM, Terry (txlan1) <txlan1@eq.edu.au>
Date: Wed, Oct 9, 2024 at 3:02 PM
Subject: Lesson Feedback - Tuesday Week 1
To: steven.moncrieff@gmail.com <steven.moncrieff@gmail.com>

Hey Steve,

Great job with the year 10s today. Considering it was your first time working with this age group, you did really well. Here is some feedback, most of which I think we discussed.

What went well

Introduced yourself and your background as it related to the work we were doing. "This is just taking a plan and making it into the finished puzzle". This had a visible positive effect on their engagement.

Real world relevance and skills - You told a relatable story from your experience. This also really helped with their engagement.

Great questioning - Didn't give the kids all the answers straight away. You also made them recall work from previous lessons. Moved to work with individual students and were able to cover most of the class. In the workshop this is the best way of giving immediate verbal feedback.

Used an intentional error to focus students and draw out answers.

You were aware of possible safety issues. Eg. how to use the marking gauge.

What to work on

Timing - This comes with experience. Better to allow more time than needed and fill in time if necessary. Watch for off task behaviour of students that are finished current step, and bring class together once most are finished. Check in with those that didn't finish as soon as the next demo is over.

Withitness - Again, this takes time and experience. If it doesn't sound right, look up and investigate it.

Give students time to respond, or force them to respond - Allow some awkward silence before prompting or giving answers. Or let them know before they will need to answer a question. Eg. "The next answer will come from..." Or use a strategy/activity to make more students answer questions.

Interesting

"Quickest way to do something is to slow down."

I have a couple of ideas for the next steps that we can discuss tomorrow morning. If you have any questions, don't hesitate to ask.

Thanks,**Terry Langham | Teacher - Industrial Technology and Design**



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