

2025 Induction and Professional Development Program

New & Beginning Staff Welcome Day

Week/Date	Topic	Details	Standard	Facilitator	Attendees
T1 Week 0	One School	The Basics	7.2 comply with legislative, administrative and organisational requirements	Cat Mayo	New & beginning Staff Members
T1 Week 0	Book it	How to use this resource to book rooms		Cat Mayo	New & beginning Staff Members
T1 Week 0	One Portal	How does this work for me?		Cat Mayo	New & beginning Staff Members
T1 Week 0	ID Webb	I can mark the roll, what else can I do?	7.1 Meet professional ethics and responsibilities	Cat Mayo	New & beginning Staff Members
T1 Week 0	Papercut	What is papercut? How do I use it? How do students use it?		Cat Mayo	New & beginning Staff Members
T1 Week 0	Sharepoint	What is it? What can I use it for?		Cat Mayo	New & beginning Staff Members

Student Free Day Sessions

Week/ Date	Topic	Details	Standard	Facilitator	Attendees
T1 Week 0	School Priorities	What are our school priorities?		Karen McKinnon	All Staff
T1 Week 0	Student Referral process	Referring students due to learning/behavioral/wellbeing concerns.	4.4 maintain student safety	Meegan Speedy	All Staff
T1 Week 0	Mentoring a Pre-Service Teacher	Workshop on how to best support pre-service teachers at ESC	6.3 engage with colleagues and improve practice	Cat Mayo	Staff interested in PST in 2025

Week/Date	Topic	Details	Standard	Facilitator	Attendees
T1 Week 0	School Pedagogy	What pedagogy do we use, and how do we use this?	6.3 engage with colleagues and improve practice		All Staff
T1 Week 0	Qlearn	How to use Qlearn?	2.6 information and communication technology	Scott Saxby/Cat Mayo	All Staff
T1 Week 0	Reading Modules	Helpful hints to help reading success for our students.	2.5 literacy & numeracy strategies	Chris Gordon	All Staff
T1 Week 0	Behavioral Processes	What do I do when a student is not following the college expectations?	4.3 managing challenging behaviour		All Staff

New/Beginning Teacher Induction Sessions

Week/Date	Topic	Details	Standard	Facilitator	Attendees
T1 Week 1	ICP's	How to write ICP's to support our students	1.6 strategies to support full participation of students with a disability 1.2 understand how students learn 1.1 physical, social and intellectual development and characteristics of students	Meegan Speedy	All New/Beginning
T1 Week 2	Differentiation	How to apply differentiation strategies to support students learning	4.1 support student participation 1.5 differentiate teaching to meet the specific learning needs of students across the full range of abilities		All New/Beginning
T1 Week 3	Wellbeing/workload	How can I make sure that I am 100%		Guidance Officer	All New/Beginning
T1 Week 4	ESCM	Brief overview of the Essential Skills of Classroom Management	3.5 use of effective classroom communication 4.2 manage classroom strategies 3.3 use teaching strategies	Simon Wfngate	Beginning Teachers
T1 Week 5	Communication	Effective communication skills for beginning teachers	7.3 Engage with the parents/carers 3.5 use effective classroom communication	Joe Bucher	Beginning Teachers

Week/Date	Topic	Details	Standard	Facilitator	Attendees
T2 Week 1	P/T Interviews	Guidebook to parent/teacher interviews to make it a smooth process	3.7 engage parents/carers in the educative process 7.3 engage with parents/carers	Cat Mayo	Beginning Teachers

Techie Brekkie Sessions

Week/Date	Topic	Details	Standard	Facilitator	Attendees
T1 Week 6	Writers Toolbox			Scott Saxby	All Staff
T1 Week 8	Goal Setting			Kate Maglaqui	All Staff
T2 Week 2	First Nations Perspectives				All Staff
T2 Week 4	Qlearn				All Staff
T2 Week 6					All Staff
T2 Week 8	Qlearn				All Staff
T3 Week 2	Qlearn				All Staff
T3 Week 4					All Staff
T3 Week 6	Qlearn				All Staff
T3 Week 8					All Staff
T4 Week 2					All Staff
T4 Week 4	Qlearn				All Staff
T4 Week 6					All Staff
T4 Week 8	Qlearn				All Staff