

Appendix 1: Classroom Observation Template

The supervising teacher should use the template below to record observations on specific aspects of the pre-service teacher's classroom practice. A copy of the observation should be provided to the pre-service teacher for reflection purposes and to submit to the university as part of a university-based assessment task following the completion of the placement.

Classroom Observation Template	
Supervising Teacher: Terry Langham	Date: 25/10/2024
Pre-service Teacher: Steven Moncrieff	Class/Year Level: Year 10 TMT (ITD)
Focus for observation: <i>(See table 3 on page 25 & 26 of this Information and Reporting booklet)</i>	APST descriptor/s: <i>(see table 3 on page 42 for a guide regarding this information)</i>
I saw....	I heard....
<ul style="list-style-type: none">- Clear instructions being given before students entered the class, starting to form a routine with this class- Use of redirection to learning when students were becoming chatty during instructions- Students engaged in the welding exercises with other students well engaged in planning their sculptures while waiting for their turn on the welders	<ul style="list-style-type: none">- Clear instructions at the start of the lesson- Talking with students to establish a connection, ie music with Will, future plans with Dhilan- Students being given individual feedback as they were completing the task, with almost no input from me- Students disappointed when the lesson had to end
Comments/questions for follow-up discussion and reflection (I thought...) <ul style="list-style-type: none">- Keep using/working on the ESCMs that relate to redirecting behaviour, especially while giving instructions (cueing with parallel acknowledgement, descriptive encouragement etc). You have really improved in this area throughout the 3 weeks, but it is something all teachers need to keep working on during their careers.	