

Appendix 1: Classroom Observation Template

The supervising teacher should use the template below to record observations on specific aspects of the pre-service teacher's classroom practice. A copy of the observation should be provided to the pre-service teacher for reflection purposes and to submit to the university as part of a university-based assessment task following the completion of the placement.

Classroom Observation Template	
Supervising Teacher: Terry Langham	Date: 25/10/2024
Pre-service Teacher: Steven Moncrieff	Class/Year Level: Year 10 TMT (ITD)
Focus for observation: <i>(See table 3 on page 25 & 26 of this Information and Reporting booklet)</i>	APST descriptor/s: (see table 3 on page 42 for a guide regarding this information)
I saw....	I heard....
<ul style="list-style-type: none">- Instructions being given before students entered the class- Most students paying attention while lesson instructions were being given- Students engaged in the welding exercises with minimal off task behaviour from students waiting for their turn	<ul style="list-style-type: none">- Clear instructions at the start of the lesson- Use of an acronym to help focus students, DAM. This worked really well when the second group were asked clarifying questions- Students being given individual feedback as they were completing the task- Students excited about there progress with welding
Comments/questions for follow-up discussion and reflection (I thought...) <ul style="list-style-type: none">- Make instructions given at the door clear and concise. Not the whole lesson just what you need them to do as soon as they enter the room.- Keep using/working on the ESCMs that relate to redirecting behaviour, especially while giving instructions (cueing with parallel acknowledgement, descriptive encouragement etc)	